ENG 4E **My Song or Poem – Language Analysis Chart**

Carefully read the poem or listen to the song you have selected and write down ten key lyrics that you feel convey the message of the song or poem in the appropriate column. Use the chart below to help you analyze the language of the song by considering the denotation and connotation of the language. Please have a look at the example provided before you begin. Once you have completed the chart, select the one or two lines from the song or poem that you feel is the most interesting and summarizes the key message of your song and write the line(s) in the space provided.

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| **Poem or Song Lyrics**  (minimum of 10 lines) | **Denotation**  (literal meaning of the words) | **Connotation**  (secondary meanings – associations and feelings) |
| **Example**  “Baby, I’m feeling blue.” | Infant, I’m touching the colour blue. | Baby is a term used to describe a loved one.  The subject of the poem is comparing the way she feels to the colour blue. The colour blue reminds me of a rainy day, water and sometimes tears. The subject of the poem feels upset or depressed and she is using the colour blue to help listeners visualize how she is feeling. |
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**Key Line(s) of Song or Poem**: